

Project Title: **Law Course Evaluation - Spring 2021**

Number Enrolled: **33**

Number of Responses: **29**

Report Comments

Class evaluations are extremely important and are used by the faculty and the administration to ensure that the Law School meets its commitment to provide students with the best teaching and curriculum. Over time, class evaluation questions may be expanded as part of this effort, in response to ABA Standards, and/or expanded due to changing circumstances related to teaching. For example, starting in Autumn 2019, class evaluation reports display responses to questions relating to the Law School's designated Learning Outcomes. And in Spring 2020, class evaluations included a question related to learning in a remote environment as it was applicable due to remote teaching during the COVID-19 global pandemic.

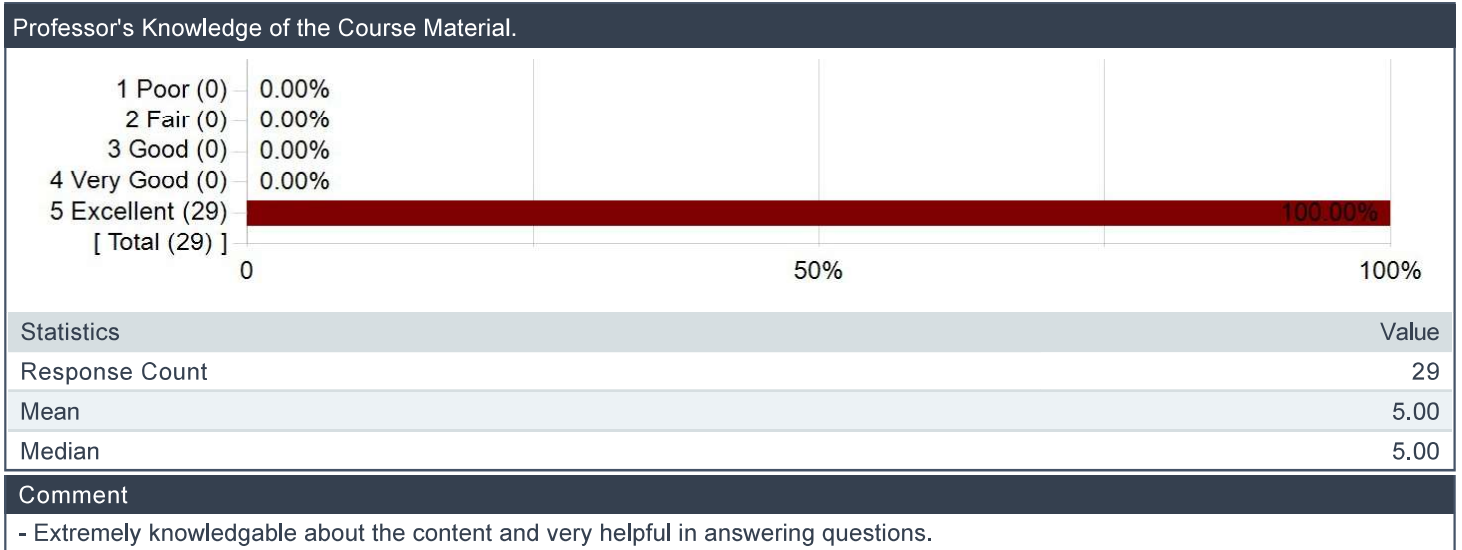


Prepared by: **Jim Courtney**

Creation Date: **Wednesday, September 8, 2021**

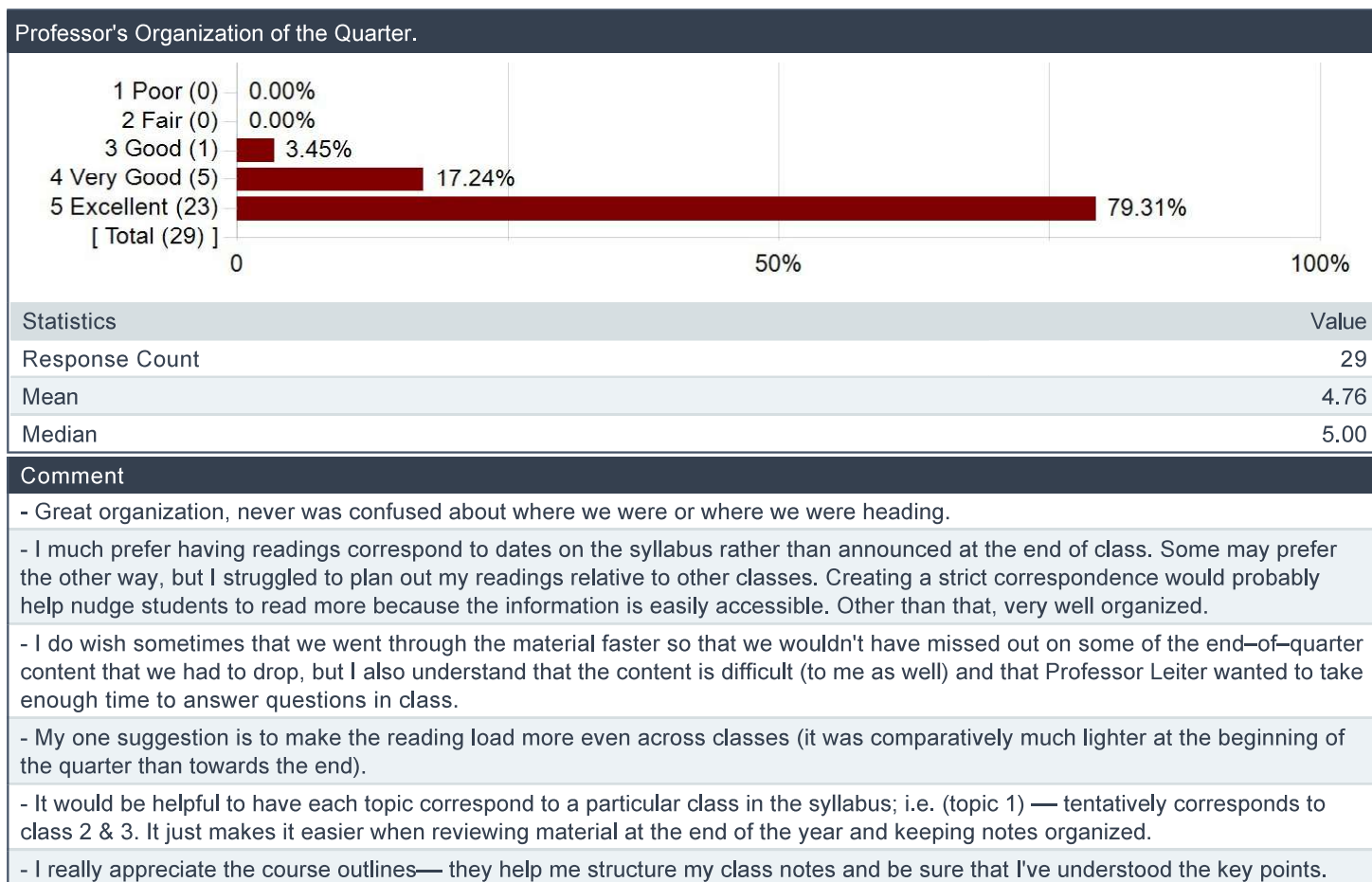
Raters	Students
Responded	29
Invited	33
Response Ratio	87.88%

Professor's Knowledge of the Course Material.



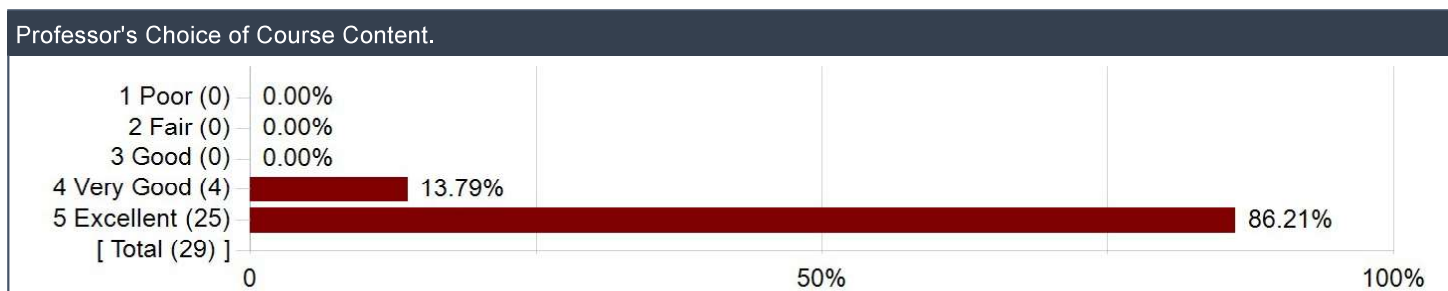
Offering Mean	School Mean	Offering Median	School Median	Offering 25th%	School 25th%	Offering 75th%	School 75th%	Response Ratio%
5.00	4.81	5.00	4.90	5.00	4.75	5.00	5.00	87.88%

Professor's Organization of the Quarter.



Offering Mean	School Mean	Offering Median	School Median	Offering 25th%	School 25th%	Offering 75th%	School 75th%	Response Ratio%
4.76	4.45	5.00	4.56	5.00	4.25	5.00	4.78	87.88%

Professor's Choice of Course Content.



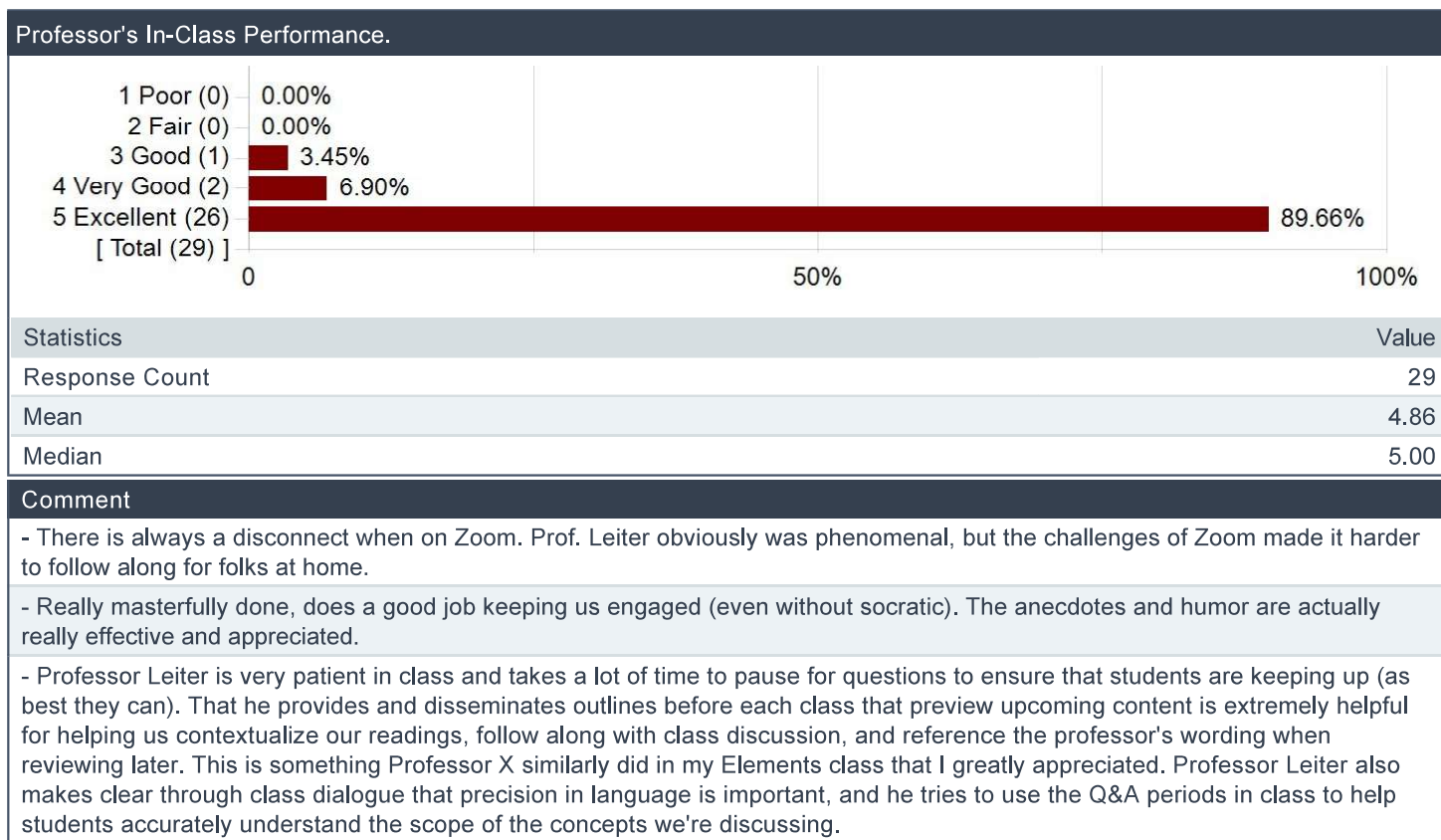
Statistics	Value
Response Count	29
Mean	4.86
Median	5.00

Comment

- Within the constrains of the quarter system, I was very happy with how much we got through.
- Seems like this is such a wide topic, I'm surprised at how much more I know at this point.
- The class focuses on three/four main "schools" of Jurisprudence – Realism (and its response to Formalism), Legal Positivism, and Natural Law Theory (Dworkin's and others'). There appears to be plenty to discuss just in these subject areas, so it's sensible to me that we limited our focus to these items. However, I feel unexpectedly unaware of any greater breadth of jurisprudence theories. It may be useful for Professor Leiter to add a brief amount of "survey" content to the Introduction class, both to provide students with an initial awareness of the main important theories (even if it really is only the few we discussed) and a few words on why our course focuses predominantly on the ones in the syllabus at the exclusion of others.
- I would have also welcomed some material from the continental tradition (Kelsen, Jellinek, etc.)
- We spent what, to some people, felt like too long on Hart. But given the way the course cumulates it ultimately seemed justified.

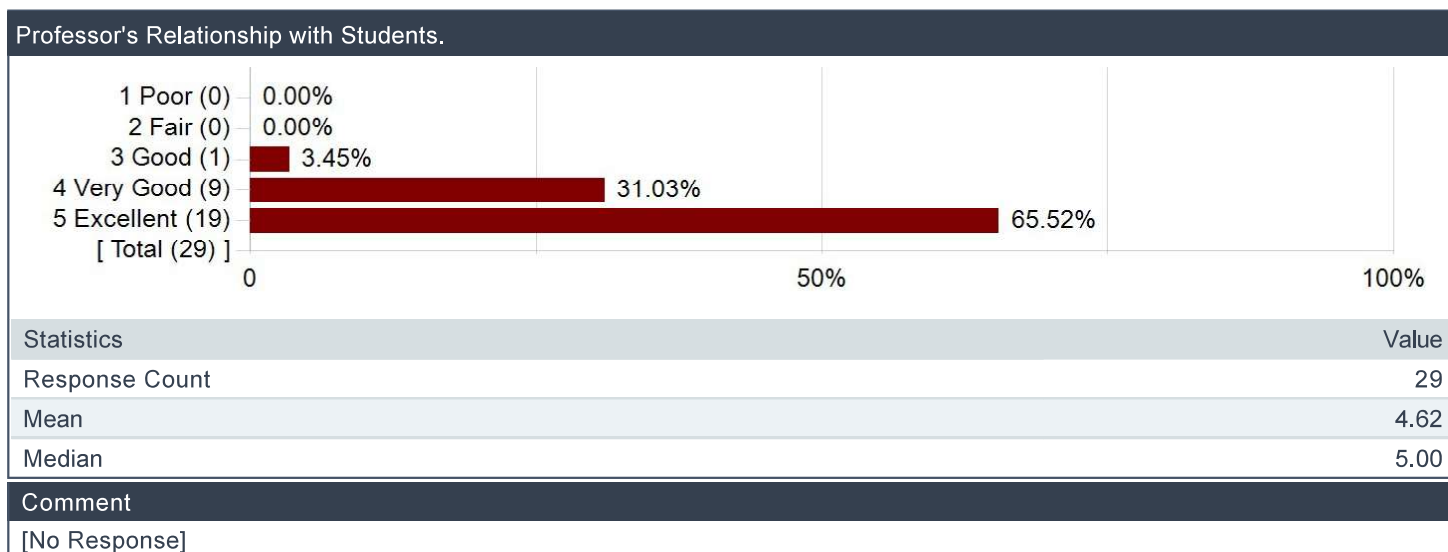
Offering Mean	School Mean	Offering Median	School Median	Offering 25th%	School 25th%	Offering 75th%	School 75th%	Response Ratio%
4.86	4.50	5.00	4.57	5.00	4.26	5.00	4.80	87.88%

Professor's In-Class Performance.



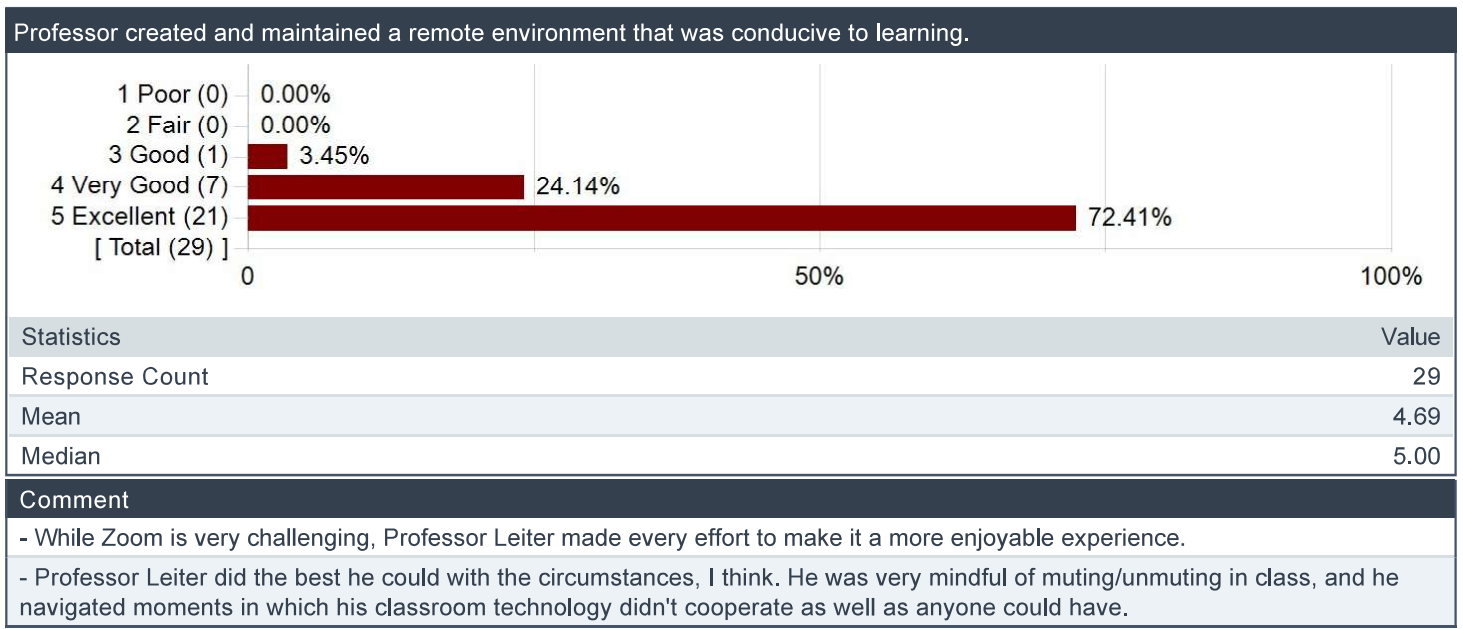
Offering Mean	School Mean	Offering Median	School Median	Offering 25th%	School 25th%	Offering 75th%	School 75th%	Response Ratio%
4.86	4.56	5.00	4.63	5.00	4.38	5.00	4.89	87.88%

Professor's Relationship with Students.



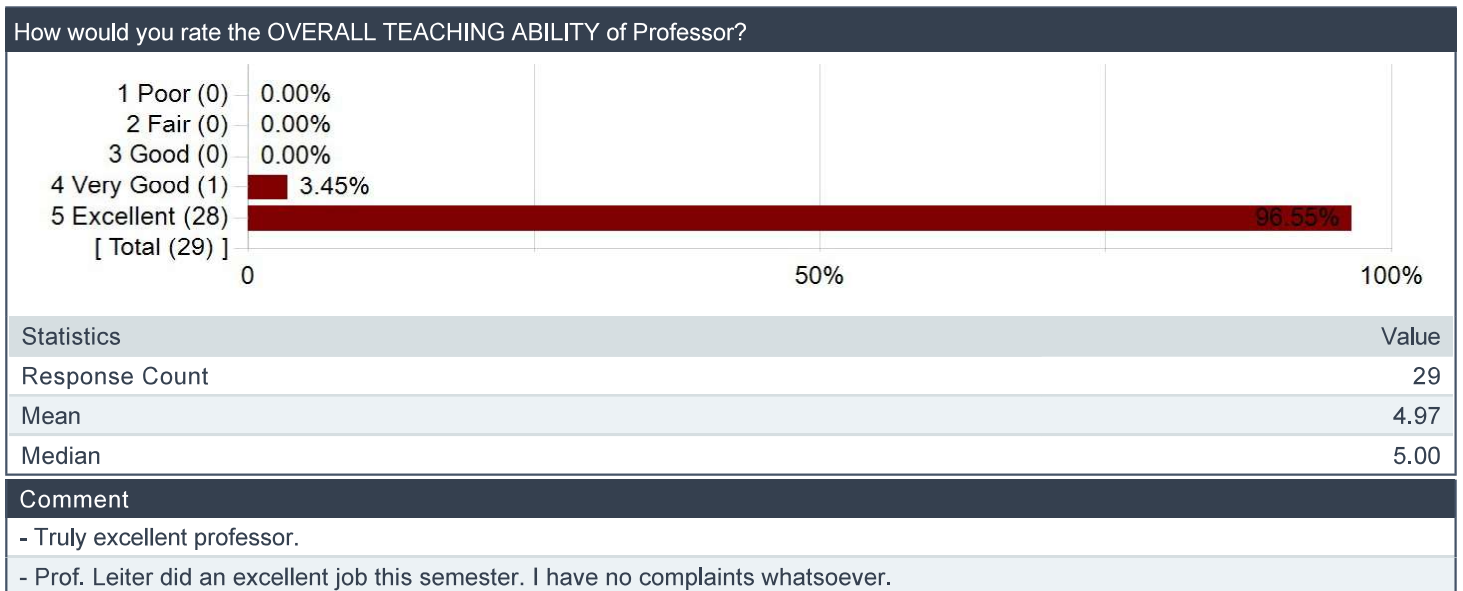
Offering Mean	School Mean	Offering Median	School Median	Offering 25th%	School 25th%	Offering 75th%	School 75th%	Response Ratio%
4.62	4.66	5.00	4.78	4.00	4.50	5.00	4.93	87.88%

Professor created and maintained a remote environment that was conducive to learning.



Offering Mean	School Mean	Offering Median	School Median	Offering 25th%	School 25th%	Offering 75th%	School 75th%	Response Ratio%
4.69	4.62	5.00	4.73	4.00	4.44	5.00	4.89	87.88%

How would you rate the OVERALL TEACHING ABILITY of Professor?

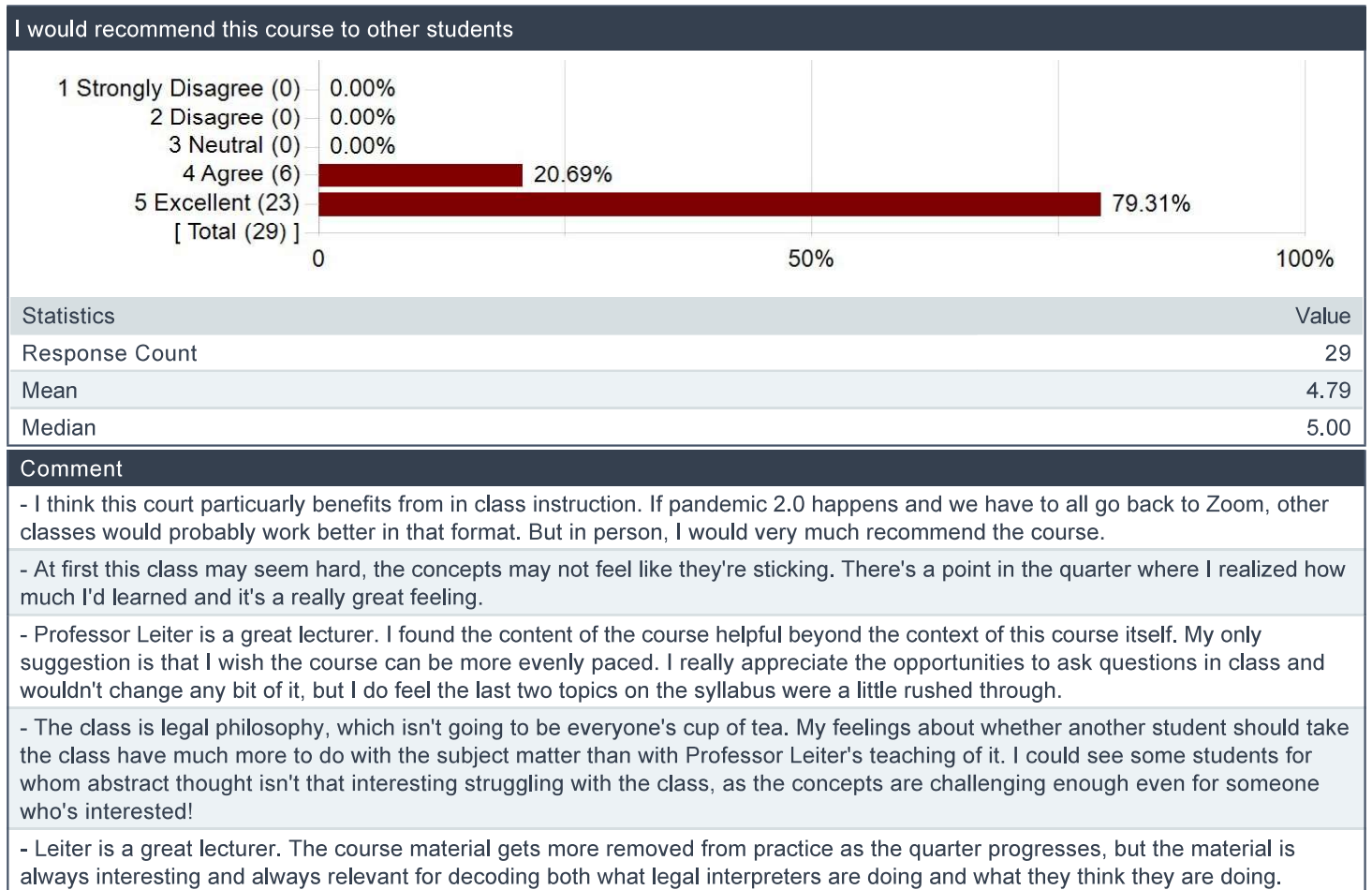


Offering Mean	School Mean	Offering Median	School Median	Offering 25th%	School 25th%	Offering 75th%	School 75th%	Response Ratio%
4.97	4.61	5.00	4.71	5.00	4.45	5.00	4.90	87.88%

Additional Comments:

Comments
I think a class either on anarchism or international law could create illuminating contrasts.
Professor Leiter is excellent. His lectures are clear and engaging. His organization of the course is very helpful for contextualizing future readings. And the outlines are great!
no cold calls. really good lecturer, except a little bit difficult to stay focused with senioritis. Nonetheless, thanks for a great quarter, Professor Leiter!
Leiter is good, he's more understandable than most other philosophy instructors I've had.
Super knowledgeable, cogent, enthusiastic teacher.
Great class! Didn't come from a philosophy background, in fact never taken a philosophy class. I really enjoyed this, and I'm glad I had the option to take it as a 1L.
This has been a great class
The outlines are great, they really allow to focus on the more complex issues. I like the differentiation between calling for clarification questions versus general questions, they really help reign in some more obnoxious questions. Your assigned paper was excellent and very helpful to read — if there are others of your papers that are directly responsive to the material they might be helpful to assign as they obviously elucidate your views well. The flow of the work can be a little inconsistent and since the syllabus is flexible it can be hard to plan ahead. If there could be greater awareness of the time pressure of Wednesday to Thursday turn around that would be helpful.
One thing that seems missing from our class is framing ways in which the class content could connect somewhat to our actual legal practice. Certainly we discuss some cases (albeit generally older ones, and mainly to show an underlying idea "unusually" represented in an opinion) and Professor Leiter does note certain judges who embody particular ideas (e.g., Scalia, Posner), but I think I still feel somewhat lost as to how/whether our jurisprudence discussion might apply as a litigator, judicial clerk, or eventually as a judge. Perhaps it's something that isn't really relevant to the discussion of the "concept of law", but to the extent that it is, a few comments here and there (certainly nothing major) might help us figure out how to bring discussion back down to earth sometimes.
I really liked the notes sent out before each class!
Thank you! I really appreciated your class and look forward to possibly taking your classes in the future. :)
Leiter's presentation of the material and explanations of the dialectic of various debates in jurisprudence were excellent. I particularly appreciated that he leaves a lot of time for students to ask questions and responds to the questions thoughtfully and thoroughly.
I understand why it took us the time it did to get through the material but I think we could have gone a little faster. Not because I was board but these last few readings which are connected many parts of the course has shown there is a level of JP that we are just now beginning to have the context to understand and I would have liked to spend more time connecting and reflecting at this level.
Terrific course overall and he's a very good professor. I think he's especially good at giving examples illustrating complex issues — both with hypotheticals and lucid summaries of relevant cases. As a plus, you can tell when he's grinning even when wearing a mask. Hopefully that quality won't matter in the future but it was nice in these circumstances.

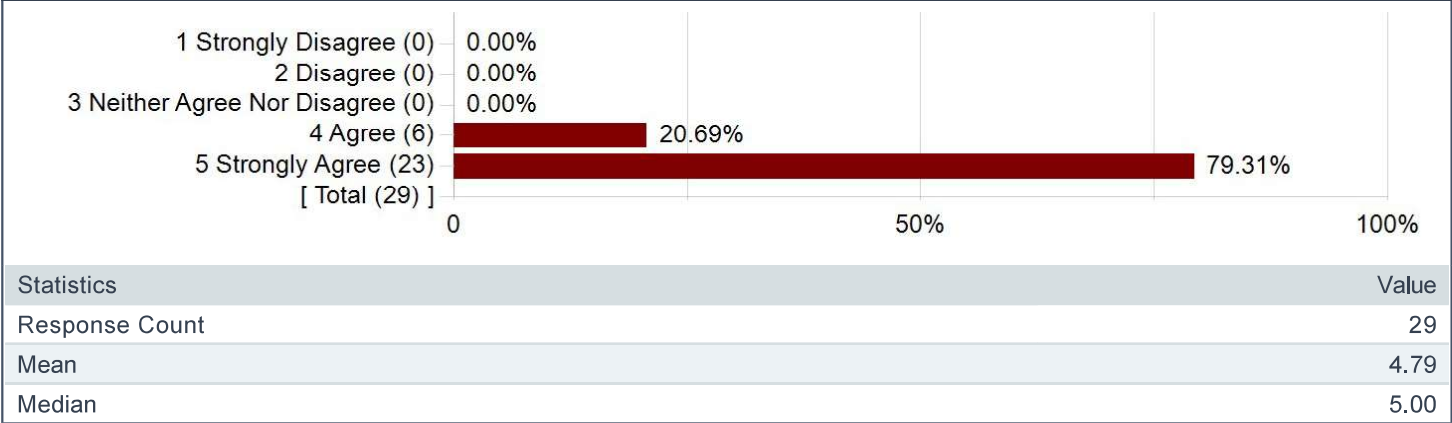
I would recommend this course to other students



Offering Mean	School Mean	Offering Median	School Median	Offering 25th%	School 25th%	Offering 75th%	School 75th%	Response Ratio%
4.79	4.47	5.00	4.59	5.00	4.25	5.00	4.81	87.88%

The Law School's program of instruction is designed to train superb lawyers who will be leaders in all parts of the profession. To that end, please let us know to what extent you feel this class has prepared you to succeed in the following areas: I have become familiarized with the general approaches to the study of law and legal reasoning. (learning outcome 1)

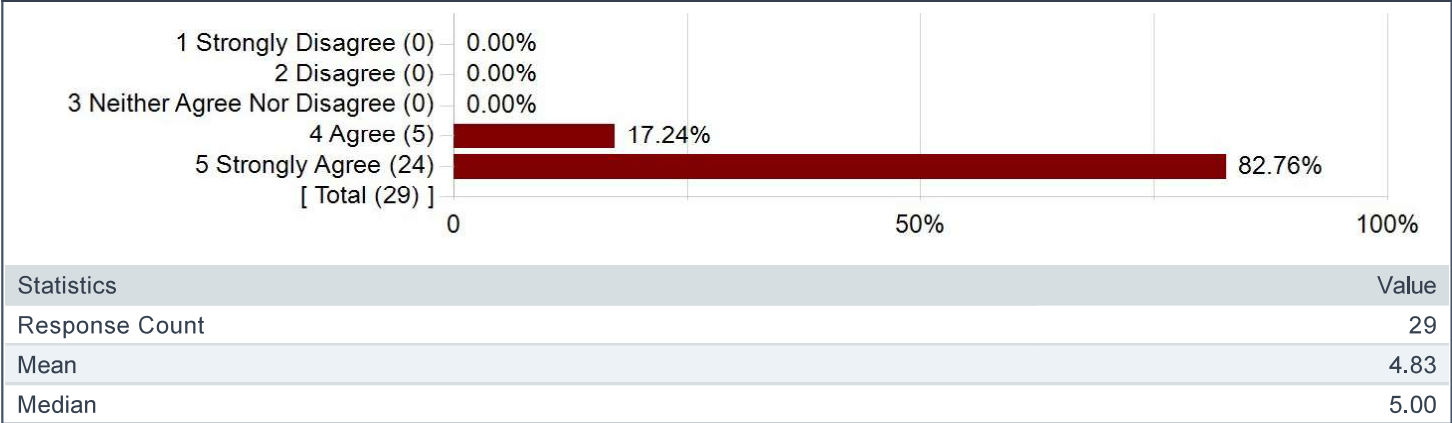
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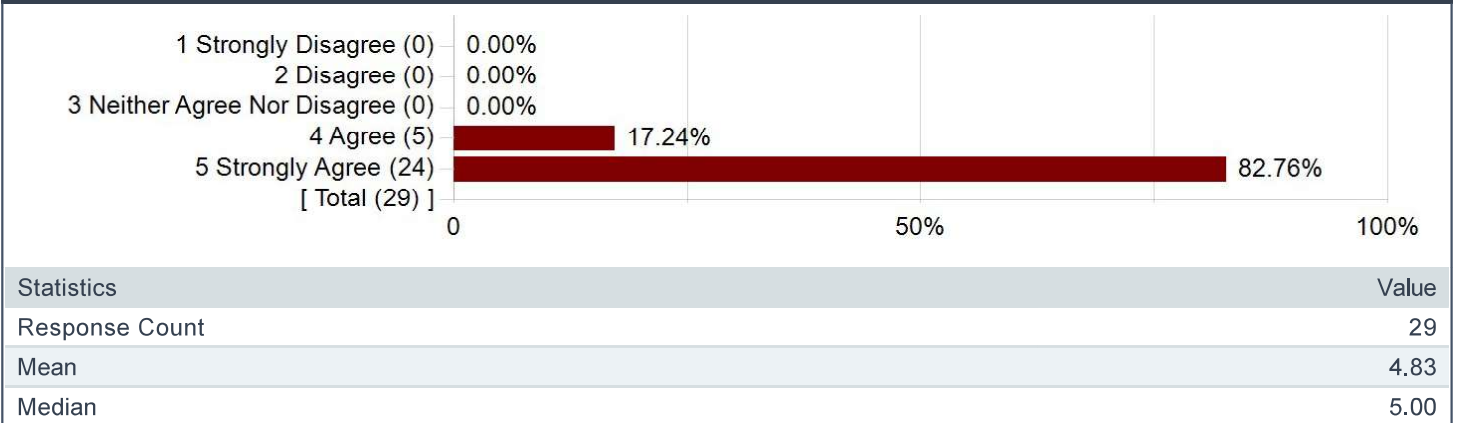
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4.83	4.58	5.00	4.67	5.00	4.46	5.00	4.87	87.88%

The Law School's program of instruction is designed to train superb lawyers who will be leaders in all parts of the profession. To that end, please let us know to what extent you feel this class has prepared you to succeed in the following areas: I can demonstrate an understanding of the interdisciplinary nature of law and the contributions that other disciplines can make to the study of law. (learning outcome 8)

The Law School's program of instruction is designed to train superb lawyers who will be leaders in all parts of the profession. To that end, please let us know to what extent you feel this class has prepared you to succeed in the following areas: I can demonstrate an understanding of the interdisciplinary nature of law and the contributions that other disciplines can make to the study of law. (learning outcome 8)



Offering Mean	School Mean	Offering Median	School Median	Offering 25th%	School 25th%	Offering 75th%	School 75th%	Response Ratio%
4.83	4.61	5.00	4.70	5.00	4.50	5.00	4.88	87.88%