Student Course Evaluations Results

Course: LAWS 41601-01 Evidence
Instructor: Leiter, Brian
Semester: Winter 2013
# of Students: 82
# of Responses: 45

Print Friendly View

Filter View   Course Results With Comments ▼

1. **Professor's Knowledge of the Course Material.**

Course Results	-	Poor	Fair	Good	Very Good	Excellent+	Course Mean	School Mean
# times rating was selected for question		0	0	2	9	34	4.71	4.71
% of rating selected for question		0.00%	0.00%	4.44%	20.00%	75.56%		

- Seemed to know the material inside and out, very good at answering students' questions. (1)
- The professor is a true expert in this field and very good at presenting the material in a straightforward manner. (2)
- He is spot-on all the time, quick to respond to questions and hypotheticals. He's a master. (3)
- Wow, impressive. (4)
- Professor Leiter is an Evidence guru. (5)
- Leiter definitely knows evidence very well. (6)
- Knew the answers to our questions. Knew the rules well and was able to apply them to hypos that students presented. (7)
- I liked how he made interesting connections to philosophical topics in the opinions. (8)

2. **Professor's Organization of the Semester.**

Course Results	-	Poor	Fair	Good	Very Good	Excellent+	Course Mean	School Mean
# times rating was selected for question		0	2	6	14	23	4.29	4.33
% of rating selected for question		0.00%	4.44%	13.33%	31.11%	51.11%		

- Very clearly organized, didn't ever spend too much or not enough time on a single topic. (9)
- Each topic seemed to build off of previous topics. (1)
- It was very logical and built on itself. (2)
- We often got out early because the material was not sufficient to last an entire class period. (10)
- We were constantly ahead of time. Often, we finished all of the assigned material with one hour left of class time (this was a two hour, Tuesday + Friday class). And yet, he sometimes refused to end class early. (4)
- The casebook readings are long and seemed unnecessarily long-winded. (5)
- The syllabus was clear. The main problem was that we tended to finish early. The reading load was normal and expected, but somehow, we always got though the material a little too quickly. I would recommend maybe making this a MWTh class so the professor teaches for 1:05. (7)
- We finished class early a lot. Not that this is bad, but we could gave gotten through the material quicker. (11)
- I appreciate how the professor made it clear which materials would be covered and what I should be prepared to discuss in class. I think his approach makes class discussions more focused and productive. (8)
- I think the problems in the book were helpful, but some of the student hypotheticals were not. (12)
- The number of pages to read was OK, but could have been more balanced from class to class. (13)

3. **Professor's Choice of Course Content.**

Course Results	-	Poor	Fair	Good	Very Good	Excellent+	Course Mean	School Mean
# times rating was selected for question		0	1	4	17	22	4.36	4.34
% of rating selected for question		0.00%	2.27%	9.09%	38.64%	50.00%		

- The content was great. Lots of hypos, which allowed us to think through the various issues ourselves, but also gave great insight as to how the various aspects of the FRE are applied in reality. (1)
- the hypo problems from the book are helpful (14)
- The casebook was frustrating, although the supplement adds some improvement. (5)
- The casebook was one of the better ones I've used. The examples were helpful. (15)
- The case book was a good one. The problems were helpful and talking about them in class was good. (7)
- I think the textbook was clear and concise. I appreciate how the professor recommended supplements and gave opinions on additional supplements that students showed him. (8)

4. **Professor's In-Class Performance.**

Course Results	-	Poor	Fair	Good	Very Good	Excellent+	Course Mean	School Mean
# times rating was selected for question		0	0	5	14	26	4.47	4.40
% of rating selected for question		0.00%	0.00%	11.11%	31.11%	57.78%		

- I was worried that evidence was going to be similar to civil procedure for me and I would be very confused, but Leiter did a great job of being clear and laying out the rules. He gave concrete examples, didn't much up the cases with too much theoretical stuff, and gave the practical side to everything. He went in depth when necessary, and kept it simple when possible. He got through the material quickly and was great at answering questions. Overall one of the most pleasant in class experiences I have had. (9)
- Very clear presentation of course information and concepts. (16)
- The professor is very clear, enthusiastic, and eager to answer questions. (2)
- No-nonsense lecture style with a dabble of cold-calling is perfect for this type of class. Pauses for questions at appropriate times. Leiter is an extremely effective teacher. (3)
- Clear. Concise. To the point. What more could one ask for? (17)
- Very engaging. (10)
- He is friendly and relatively entertaining. But I liked the material so I might be slightly biased. (4)
- Very clear, very willing to answer questions. Very efficient use of class time. (18)
- We tended to breeze through the material quite quickly. We often got out of class 15-20 minutes early. (6)
- Sometimes Professor Leiter speaks a little too quickly for me to keep up with. Repeating key points might help. (15)
- Clear lecturing style, but again, we seemed to fly through things a little too quickly. Spending a few more minutes explaining the rule and the concepts would be helpful. (7)
- clear and engaging lecturer; seems like a nice guy. (11)
- I appreciate how the professor recaps the last class's material at the beginning of each class and highlights what are the key takeaway points of a discussion. He pauses after stating important points and restates them later on, and he reinforces the main themes and ideas throughout the class. His lectures were easy to follow along because he explains the meaning of important parts of the court's opinion and reads from certain relevant passages so students know exactly which words of the opinion he's focusing on. I liked how he gives us memorable anecdotes and visualizations that help me remember important concepts. The professor helped prevent confusion by being consistent with the language of the casebook and refraining from concluding class in the middle of a topic. I felt that the classroom environment was very conducive to learning. (8)

5. **Professor's Relationship with Students.**

Course Results	-	Poor	Fair	Good	Very Good	Excellent+	Course Mean	School Mean

Course Results		-	Poor	Fair	Good	Very Good	Excellent+	Course Mean	School Mean

# times rating was selected for question	0	1	6	16	21	4.30	4.52
% of rating selected for question	0.00%	2.27%	13.64%	36.36%	47.73%		

- his cold calling usually only involved asking the student to repeat the facts of the case, which does not make for very active participation, however, he was very receptive to questions (14)
- Friendly, available. (19)
- Professor Leiter was extremely receptive to questions and seemed like he genuinely cared that students learned the material. (17)
- Approachable. Open to answering questions. (7)
- He was generally approachable, but sometimes seemed a little impatient with students who were answering questions. (8)

6. **How would you rate the OVERALL TEACHING ABILITY of Professor?**

Course Results	-	Poor	Fair	Good	Very Good	Excellent+	Course Mean	School Mean
# times rating was selected for question	0	0	3	18	24		4.47	4.46
% of rating selected for question	0.00%	0.00%	6.67%	40.00%	53.33%		

7. **I would recommend this course to other students.**

Course Results	-	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree	+	Course Mean	School Mean
# times rating was selected for question		0	0	3	16	26		4.51	4.48
% of rating selected for question		0.00%	0.00%	6.67%	35.56%	57.78%		

8. **Additional Comments**

- If you know that you want to take evidence (which should be pretty much everyone) I would highly recommend that you take it with Leiter. (9)
- Every course should be taught like this course. He gave us enough resources and leeway to really work through the problems ourselves, but also gave us guidance on the correct outcomes. I feel like too many classes have in class discussions that are never resolved and I'm often left not knowing what the point of a particular case was. Not the case here. Professor Leiter did an excellent job of really helping us learn the point of each case and how it applies to other situations. (1)
- definitely a course everyone should take (14)
- Professor really knows the material and does a great job keeping us moving through it at a good pace. He also let's us out on time. (20)
- Great course that I would highly recommend everyone takes with this professor. (2)
- Leiter is extremely clear. His philosophy training has prepared him well to teach this course. (21)
- Professor Leiter gave clear explanations of problems and did a great job of addressing students' questions. (22)
- Couldn't imagine a better way to teach the course. (23)
- This is the Evidence course you've been looking for. (3)
- Very clear and straight forward. (24)
- Professor Leiter is a fantastic teacher: he's clear and good at answering student questions. (15)
- Providing sample questions was useful. I would try to change the timing of the class and spend more time explaining the concepts, even if it feels a bit repetitive. The on-call system was a good one. (7)
- I appreciate how the professor organized a review session for students.
  I hope he will teach more courses next year. (8)
- I think this class might be better organized as a M/W/TH class. I would also like more practice exams (12)
- This is a very very hard course, but Prof. Leiter did his best. (25)
- He is an excellent professor and (unlike many others who take the Socratic method to an extreme)is always willing to answer questions. (13)

Note: Numbers in parentheses after a comment refer to the nth student that submitted the evaluation.